

Name \_\_\_\_\_

**Directions** Use the table of contents to answer the questions below.**Possible answers given for 6–9.**

1. Would you find the title of this book before or after the table of contents?

**The title would appear before the table of contents.**

2. The words in bold print are examples of which part of a book?

**They are examples of chapter titles.**

3. “Ship Vocabulary” is an example of what part of a book?

**It is a section heading.**

4. On what page can you begin to read about Captain Crane?

**The section on Crane begins on page 98.**

5. Where in this book might you find a definition for the word *stern*?

**A definition of the word *stern* might be included in the glossary.**

6. Given the topic of this book, what might you expect to find in the appendix?

**The appendix might contain diagrams of ships.**

7. Would this be a good source for a report on oceans? Why or why not?

**Yes, it might be a good book to use, because the chapter on sea adventures might contain interesting information about oceans.**

8. If you wanted to read about ghost ships, where in this book might you look?

**the section under the heading “Mysterious Ones” on page 75**

9. How would it help you to study this table of contents before reading this book?

**I could get a sense of whether or not the book is likely to have the information I am interested in.**

10. If you wanted to know whether this book was more up-to-date than another book on ships, which part of the book would you consult?

**I could find the book’s publication date on the copyright page.**



**Home Activity** Your child learned about parts of a book and answered questions about how to use various parts. Together, open a reference book to any page. Take note of the section headings, graphic sources, and any captions. Name as many parts of a book you can find on several different pages.