

Name \_\_\_\_\_

# Subjects and Predicates

**Directions** Each pair below has a simple subject and a verb. Add details to write an interesting sentence. Then underline the complete subject once and the complete predicate twice.

1. grandfather/traveled \_\_\_\_\_  
\_\_\_\_\_

2. he/met \_\_\_\_\_  
\_\_\_\_\_

3. people/live \_\_\_\_\_  
\_\_\_\_\_

4. mother/was born \_\_\_\_\_  
\_\_\_\_\_

5. we/are learning \_\_\_\_\_  
\_\_\_\_\_

6. I/will visit \_\_\_\_\_  
\_\_\_\_\_

7. United States of America/is \_\_\_\_\_  
\_\_\_\_\_

8. visitors/come \_\_\_\_\_  
\_\_\_\_\_

9. schools/teach \_\_\_\_\_  
\_\_\_\_\_

10. Everyone/loves \_\_\_\_\_  
\_\_\_\_\_



**Home Activity** Your child learned how to use subjects and predicates in writing. Have your child write a sentence describing something he or she did today. Ask your child to identify the complete subject and the complete predicate of the sentence.