

Name _____

Adverbs

Directions Write the adverb in each sentence.

1. Eleanor Roosevelt spoke her mind clearly on important issues.

2. Amelia Earhart always accepted a challenge. _____

3. Did these two women often meet? _____

4. In the story we read, they suddenly decide to go to the airport.

5. Did anyone see them there? _____

Directions Circle the adverb in each sentence. Write *how* if the adverb tells how an action happens. Write *when* if it tells when an action happens. Write *where* if it tells where an action happens.

6. Amelia strapped the helmet securely under her chin. _____

7. She checked the gauges carefully. _____

8. Then she looked for other aircraft. _____

9. No planes were flying nearby. _____

10. She looked around. _____

11. Slowly she taxied to the runway. _____

12. The plane rapidly gained speed. _____

13. It floated upward like a huge bird. _____

14. The aircraft rose steeply. _____

15. Finally, Amelia was in the clouds. _____



Home Activity Your child reviewed adverbs. Ask your child to explain how adverbs are different from adjectives. Encourage your child to give you examples of different types of adverbs in oral sentences.