

Name \_\_\_\_\_

# Adverbs

**Directions** Write the adverb in each sentence.

1. Eleanor Roosevelt spoke her mind clearly on important issues.

\_\_\_\_\_ **clearly** \_\_\_\_\_

2. Amelia Earhart always accepted a challenge. \_\_\_\_\_ **always** \_\_\_\_\_

3. Did these two women often meet? \_\_\_\_\_ **often** \_\_\_\_\_

4. In the story we read, they suddenly decide to go to the airport.

\_\_\_\_\_ **suddenly** \_\_\_\_\_

5. Did anyone see them there? \_\_\_\_\_ **there** \_\_\_\_\_

**Directions** Circle the adverb in each sentence. Write *how* if the adverb tells how an action happens. Write *when* if it tells when an action happens. Write *where* if it tells where an action happens.

6. Amelia strapped the helmet **securely** under her chin.

\_\_\_\_\_ **how** \_\_\_\_\_

7. She checked the gauges **carefully**.

\_\_\_\_\_ **how** \_\_\_\_\_

8. **Then** she looked for other aircraft.

\_\_\_\_\_ **when** \_\_\_\_\_

9. No planes were flying **nearby**.

\_\_\_\_\_ **where** \_\_\_\_\_

10. She looked **around**.

\_\_\_\_\_ **where** \_\_\_\_\_

11. **Slowly** she taxied to the runway.

\_\_\_\_\_ **how** \_\_\_\_\_

12. The plane **rapidly** gained speed.

\_\_\_\_\_ **how** \_\_\_\_\_

13. It floated **upward** like a huge bird.

\_\_\_\_\_ **where** \_\_\_\_\_

14. The aircraft rose **steeply**.

\_\_\_\_\_ **how** \_\_\_\_\_

15. **Finally**, Amelia was in the clouds.

\_\_\_\_\_ **when** \_\_\_\_\_



**Home Activity** Your child reviewed adverbs. Ask your child to explain how adverbs are different from adjectives. Encourage your child to give you examples of different types of adverbs in oral sentences.