

Name \_\_\_\_\_

# Short Vowels

**Directions** Choose the word with the **short vowel** sound in the **first syllable** to complete each sentence. Write the word on the line.

- \_\_\_\_\_ 1. My mom works in a big (hotel/hospital).
- \_\_\_\_\_ 2. She got the job last (April/winter).
- \_\_\_\_\_ 3. She works for a (doctor/painter).
- \_\_\_\_\_ 4. Mom writes (poems/messages).
- \_\_\_\_\_ 5. She uses a (pencil/notepad).

**Directions** Circle the word with the **short vowel** sound in the **first syllable**. Then underline the letter that stands for that short vowel sound.

- |              |         |          |
|--------------|---------|----------|
| 6. happen    | higher  | hoses    |
| 7. miner     | problem | music    |
| 8. paper     | private | puppet   |
| 9. lately    | lettuce | likely   |
| 10. trial    | toaster | tunnel   |
| 11. napkin   | native  | notebook |
| 12. spoken   | spider  | signal   |
| 13. baby     | basket  | biker    |
| 14. sister   | safety  | season   |
| 15. tasteful | timer   | tennis   |

© Pearson Education 3



**Home Activity** Your child identified words with a short vowel sound in the first syllable, such as *happen*, *lettuce*, and *tennis*. Have your child make a collage of magazine pictures showing items that have a short vowel sound in the first syllable of each item's name. Help your child label each picture.