

Name _____

Long Vowel Digraphs

Directions Choose the word with the **long a**, **long e**, or **long o** sound that best matches each definition. Write the word on the line.

- | | | | | |
|-------|---------------------|--------|--------|----------|
| _____ | 1. all right | glad | okay | well |
| _____ | 2. a sound of pain | groan | sob | whimper |
| _____ | 3. free from dirt | clean | fresh | spotless |
| _____ | 4. toss | fling | pitch | throw |
| _____ | 5. go along with | accept | admit | agree |
| _____ | 6. reach or get | gain | gather | win |
| _____ | 7. heat until brown | cook | toast | broil |

Directions Circle the word that has the **long a**, **long e**, or **long o** sound. Then underline the letters in the word that stand for that vowel sound.

- | | | |
|------------|--------|--------|
| 8. chock | chop | cheep |
| 9. best | blown | bought |
| 10. flash | float | flock |
| 11. braid | brick | build |
| 12. school | sorry | stay |
| 13. feast | flash | friend |
| 14. dish | dream | droop |
| 15. sand | screen | shoe |
| 16. plain | plant | print |



Home Activity Your child wrote words in which the long *a* sound is spelled *ay* and *ai*, the long *e* is spelled *ee* and *ea*, and the long *o* is spelled *oa* and *ow*. Ask your child to list words that rhyme with the long *a*, *e*, and *o* words on the page above. Write the rhyming words and have your child read them noting different spellings for the same sound.