

Name _____

Syllables V/CV, VC/V

Directions Circle each word in the box with the **long vowel** sound in the **first syllable**. Underline each word in the box with the **short vowel** sound in the **first syllable**. Then write each word in the correct column.

lady	lemon	finish	baby	robot
panel	spider	polish	moment	credit

long vowel

1. _____

2. _____

3. _____

4. _____

5. _____

short vowel

6. _____

7. _____

8. _____

9. _____

10. _____

Directions Circle each word in the box with the **long vowel** sound in the **first syllable**. Underline each word in the box with the **short vowel** sound in the **first syllable**. Then use the words to complete the sentences. Write each word on the line.

menu	female	motor	cousin	zebra
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_____ 11. A _____ horse is called a mare.

_____ 12. A _____ has black and white stripes.

_____ 13. A _____ is a list of food.

_____ 14. Your _____ is your aunt or uncle's child.

_____ 15. A _____ is an engine.



Home Activity Your child identified words that have a long or short vowel sound in the first syllable. Ask your child to read the long and short vowel words he or she circled or underlined on the page above. Help your child use some of these words to write a story.