

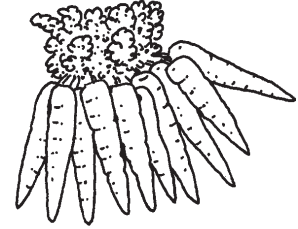
Name \_\_\_\_\_

## Vocabulary

**Directions** Each sentence has an underlined word. Circle the word at the end of the sentence with the same meaning as the underlined word.

### Check the Words You Know

- |                    |                     |
|--------------------|---------------------|
| ___ <b>lazy</b>    | ___ <b>bottom</b>   |
| ___ <b>crops</b>   | ___ <b>clever</b>   |
| ___ <b>cheated</b> | ___ <b>partners</b> |
| ___ <b>wealth</b>  |                     |



1. My lazy brother hates to do his chores.    idle    young
2. Jill put the cookies on the bottom shelf.    lowest    long
3. Juan and I are partners in a lawn mowing business.    co-workers    a class
4. Jim does well in school because he is very clever.    lazy    smart
5. A person with lots of money has lots of wealth.    riches    need

**Directions** Write a word from the box to complete each sentence below.

6. The farmer plants many \_\_\_\_\_, including corn and wheat.
7. A farmer cannot be \_\_\_\_\_ because farming takes lots of work.
8. Ann is an honest student, so I don't think she \_\_\_\_\_ on the test.
9. The rich man had so much \_\_\_\_\_, he owned five houses.
10. We will work together as \_\_\_\_\_ to build a business.

## Write a Story

On a separate sheet of paper, write about two farmers working together on something special. Describe them and what happens. Use as many vocabulary words as possible.



**Home Activity** Your child identified and used vocabulary words from *Tops and Bottoms*. Visit the supermarket produce aisle together and have your child identify the vegetables whose tops or bottoms we eat. Encourage using as many vocabulary words as possible.