

Name _____

Vocabulary • Context Clues

- Sometimes you come across a word you don't know. The author may use a word with the opposite meaning—an **antonym**—as a clue to the word's meaning.
- Use **antonyms** as **context clues** to figure out the meaning of unfamiliar words.

Directions Read each sentence. One word is underlined. Circle the antonym of the underlined word. Write the meaning of the underlined word on the line.

1. Sue is always so busy that no one can say she is lazy.

2. Put the glass on the top shelf because your sister may break it if it's on the bottom.

3. Danny is so clever, he would never do a silly thing like that.

4. The cat was asleep, but the dog was awake.

5. Months after planting the seeds, the farmer can harvest the corn.

6. Do not scatter the papers, but gather them into one pile.

7. You look so nice when you smile that you should never scowl.

8. Whisper the secret in my ear, don't holler it out loud.



Home Activity Your child identified and used new words by understanding antonyms used in context. Read a story together and encourage identifying unfamiliar words. Then help look for antonyms in the text that might help figure out the words' meanings.