

Name _____

Consonant Digraphs

Directions Write **sh**, **th**, **ph**, **ch**, **tch**, or **ng** to complete each word. Write the whole word on the line to the left.

- _____ 1. Maria's family pur_____ased a house.
- _____ 2. Her mo_____er decided to paint it.
- _____ 3. She went to the store and bought bru_____es and buckets.
- _____ 4. When she came home she put on old clo_____ing.
- _____ 5. Then she pa_____ed the cracks and nail holes.
- _____ 6. Maria didn't know what color her room was goi_____ to be.
- _____ 7. She _____oned her friend to talk about it.
- _____ 8. Her friend helped Maria make the _____oice.
- _____ 9. Maria picked a beautiful _____ade of peach.

Directions Say the name of each picture. Write **sh**, **th**, **wh**, **ph**, **tch**, or **ng** to complete each word.

10. tro_____y



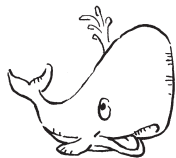
11. wa_____



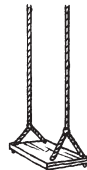
12. a_____lete



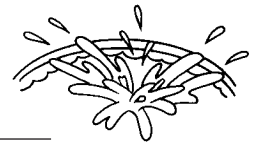
13. _____ale



14. swi_____



15. spla_____



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Home Activity Your child wrote words with the consonants *sh* (*English*), *th* (*father*), *wh* (*wheel*), *ph* (*trophy*), *ch* (*chapter*), *tch* (*watch*), and *ng* (*wing*). Have your child read the words on the page above. Ask your child to change one or more letters in some of the words to form new words. For example, substituting *t* for *p* in *peach* forms *teach*.