

Vocabulary • Word Structure

- Sometimes you can figure out the meaning of unfamiliar words by looking at the **word structure**. Some words have an -s ending to show more than one. Some words have an -ed ending to show that something happened in the past.
- Use **word endings** to help you figure out the meaning of unfamiliar words.

Directions Read each sentence. Underline the noun with the -s ending that shows more than one.

1. I sent my grandmother a picture of a bunch of flowers.
2. I miss my grandmother, but I like writing letters to her.
3. There are three trees in my front yard.
4. I planted carrot seeds in my garden.
5. We planted one bulb in each of the pots.

Directions Read each sentence. Underline the verb with the -ed ending that shows what happened in the past.

6. Yesterday, I planted four rows of corn.
7. I pushed the seeds down carefully into the ground.
8. Then I covered the seeds with some soil.
9. After two weeks, the first tiny sprouts appeared.
10. All my corn plants survived, and now we eat fresh corn.



Home Activity Your child identified and used new words by understanding word structure and the endings -s and -ed. Read a story with your child. Encourage your child to identify unfamiliar words with these endings, and then help your child figure out the meaning of the words.