

Name \_\_\_\_\_

## Vocabulary • Word Structure

- Sometimes you may see words that are made up of two small words.
- Use the two small words to figure out the meaning of the **compound word**.

**Directions** Read each sentence. A compound word is underlined in each. Circle the two small words that make up the underlined compound word.

1. I use a notepad to list things I need to buy.
2. I grow lots of flowers in my backyard garden.
3. On summer nights, I love to watch the blinking fireflies.
4. We picked blackberries that my mother will use to make jam.
5. I need to use a flashlight when I go down into the dark basement.
6. I carry my school books in my backpack.
7. The squirrel made a treetop nest near my window.
8. We decorated our classroom with pictures of animals.

**Directions** Think of five compound words. Write a sentence for each word. Circle each compound word in your sentences.

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_



**Home Activity** Your child identified and used compound words. Read a story or nonfiction book about insects. Encourage your child to identify and define compounds words in the story.