

Name _____

Spellings of /j/, /k/, /s/

Directions Underline the letter or letters that stand for the sound /j/ in jar, large, and edge. Then write a sentence using each word.

1. damage

2. bridge

3. banjo

4. village

Directions Circle the words in the box that have the sound /k/ spelled *k*, *c*, *ck*, and *ch* as in mark, cost, pick, and school. Write the words on the lines below.

brake branch cellar decide locket
merchant peaceful stomach stretch stuck

5. _____

7. _____

6. _____

8. _____

Directions Choose the words with the sound /s/ as in person and pencil. Write the word on the line.

_____ 9. acid is picture

_____ 10. become catch inside

_____ 11. coat dance was

_____ 12. account bacon once



Home Activity Your child wrote words with the /j/ sound in *jar*, *large*, and *edge*, the /s/ sound in *person* and *pencil*, and the /k/ sound in *mark*, *cost*, *pick*, and *chorus*. Encourage your child to identify other words with the /j/, /s/, or /k/ sounds. Together, make a list of these words and use them in sentences.