

## Vocabulary • Context Clues

- Sometimes when you are reading, you may come across a word you don't know.
- Look for **context clues** to find the meaning. Look at the words and sentences around the word for clues that tell you what the word means.

anxiously bay blizzards channel chipped  
 melody supplies surrounded symphony

**Directions** Match the word with its meaning. Draw a line from each word to its definition.

- |              |                                 |
|--------------|---------------------------------|
| 1. symphony  | narrow stream of water          |
| 2. blizzards | music composed for an orchestra |
| 3. channel   | uneasily                        |
| 4. melody    | snowstorms                      |
| 5. anxiously | tune                            |

**Directions** Use a vocabulary word from the box to complete each sentence below. Write the word in the space.

- We were \_\_\_\_\_ by the goats at the children's zoo.
- Thomas had \_\_\_\_\_ away the ice with the shovel.
- Zak sailed his boat into the \_\_\_\_\_ safe from the ocean's waves.
- The campers had enough \_\_\_\_\_ for three days.
- Grandpa whistled a catchy \_\_\_\_\_.



**Home Activity** Your child identified and used context clues to understand new words in text. Read a story or article about animals to your child. Have your child point out unfamiliar words. Work together to try to figure out the meaning of each word by using other words that appear near it.