

Name _____

Vocabulary • Word Structure

- You may see a word you don't know that has a special **word ending**. Sometimes a word has the ending *-ing*.
- The ending *-ing* is usually added to a verb, or action word. Knowing the base word may help you figure out the meaning of the word with the *-ing* ending.

Directions Read each sentence. Each sentence has one word underlined. Circle the word at the end of the sentence that is the base word of the underlined word.

1. The dragonfly was looping through the air. loop look
2. The drifting sand covered the blanket on the beach. drag drift
3. The boy was struggling with his broken bike. giggle struggle
4. The swooping bird landed on my roof. swoop sweet
5. Stop glaring at me! I didn't break your bike. glare glad

Directions Look at the words in the box. Then read the sentences. Each sentence has one word missing. Add *-ing* to the word in the box that best fits each sentence. Write the *-ing* word.

complain enjoy fly say walk

6. When it rains, some people start _____ about the weather.
7. I am different because I like to go out _____ in the rain.
8. Sometimes I see birds _____ high in the sky.
9. Other times I hear people _____ that I'm wet.
10. They must not know that I am _____ myself.



Home Activity Your child identified and used base words and the *-ing* ending to figure out the meaning of unfamiliar words. Play a game with your child. Say a verb out loud. Then have your child say the verb with an *-ing* ending. Take turns saying verbs and words with *-ing* endings.