

Name _____

Vocabulary

Directions Draw a line from the word to its definition.

Check the Words You Know

- | | |
|------------|---------------|
| ___outrun | ___tides |
| ___deserts | ___waterfalls |
| ___peak | ___average |
| ___depth | |



1. average the rising and falling of ocean waters because of the pull of the Moon
2. desert the very top of a mountain
3. depth normal, usual
4. tides places with little rainfall
5. peak having to do with how deep something is

Directions Write the word from the box that best matches each clue.

6. The winners of a race do this. _____
7. These falling waters are often shown on postcards. _____
8. Snow is often found on this part of a mountain. _____
9. Cactus plants grow here. _____
10. These are related to ocean waters. _____

Write a Travel Brochure

On a separate sheet of paper, write a travel brochure describing a place and the things people may see there. Use as many vocabulary words as possible.

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Home Activity Your child identified and used vocabulary words from *Hottest, Coldest, Highest, Deepest*. With your child, read a story or nonfiction article about Earth science. Talk about landforms. Encourage your child to use vocabulary words in your conversation.