

## Vocabulary • Context Clues

- Sometimes you will see a familiar word that doesn't make sense in the sentence. The word may have more than one meaning.
- Try the word meaning you know. If it doesn't make sense, look at the words around it for **context clues** to see if they give you a clue about what the word means.

**Directions** Read the sentence. One word is underlined. Use context clues to figure out the meaning of the underlined word. Look at the word meanings under the sentence. Circle the meaning of the word.

1. Whenever the baby gets angry, he stamps his feet on the floor.  
something you put on a letter      to pound feet on the ground
2. My father is on the school board and helps plan what we learn in school.  
a piece of wood      a group of people who make rules
3. Our car has a spare tire in the trunk.  
extra      lean
4. The snowstorm will last all night and all morning.  
force      continue
5. Every morning, I slip out of the house to get the newspaper.  
go quietly      fall down
6. I had to stick my fork into the potato.  
stab      become fastened
7. It's been 20 minutes, and I'm still waiting for the bus to come.  
continuing to      quiet
8. I am going to read the story about a dog named Lucky.  
falsehood      tale
9. At 3 o'clock the school bell rings and we all go home.  
sounds      echo
10. I tried not to tear the wrapping paper.  
pull hard      hole



**Home Activity** Your child has identified and used context clues to figure out the meaning of words that look the same but have different meanings. Read a story to your child. Encourage him or her to find words that look like familiar words but have an unfamiliar meaning. Help your child use context clues to figure out the meanings of the words.