

Phonics • Suffixes **-er, -or, -ess, -ist**

Directions Add the suffix to each base word. Write the new word on the line.

1. edit + -or = _____

2. art + -ist = _____

3. conduct + -or = _____

4. lion + -ess = _____

5. sell + -er = _____

Directions Write the word from the box that best fits each definition.

_____ 6. a doctor who cares for your teeth

_____ 7. one who ships packages

_____ 8. a private teacher

_____ 9. a scientist in the field of chemistry

_____ 10. a woman who greets restaurant guests

chemist
dentist
hostess
shipper
tutor

Directions Add the suffix **-er, -or, -ess, or -ist** to the base word in () to complete each sentence. Use the words in the box to help. Write the word on the line.

_____ 11. Gertrude Ederle was the first woman (swim)
to swim across the English Channel.

_____ 12. Many thought her coach was the greatest
swimming (instruct) in the world.

_____ 13. After she became famous, Ederle was
offered work as an (act), but she declined.

_____ 14. Instead, she traveled as a (tour).

_____ 15. Later, Ederle became a swimming (teach) for deaf children.

actress
instructor
swimmer
teacher
tourist



Home Activity Your child formed and wrote words with the suffixes *-er, -or, -ess,* and *-ist*. Together, think of additional job-related words that end with *-er, -or, -ess,* or *-ist* (such as *doctor, countess, biologist, police officer*). Help your child write a paragraph explaining which jobs sound most interesting to him or her and why.