

Name \_\_\_\_\_

## Vocabulary • Word Structure

- Sometimes you may come across a word you don't know. The word may have an **-ed ending**.
- An **-ed ending** is usually added to a verb. Use the ending to figure out the meaning of the word.

**Directions** Read each sentence. Each sentence has a word with an *-ed* ending that is underlined. On the line, write the base word without the *-ed* ending.

1. I clutched my father's hand as we climbed down the steep hill.

\_\_\_\_\_

2. The sound of dripping water echoed through the cave.

\_\_\_\_\_

3. We scrambled some eggs for breakfast.

\_\_\_\_\_

4. She searched everywhere but could not find her keys.

\_\_\_\_\_

5. He placed the glass carefully on the shelf.

\_\_\_\_\_

**Directions** Match the base word with the same word that has an *-ed* ending. Draw a line to connect the two words.

- |             |           |
|-------------|-----------|
| 6. roar     | helped    |
| 7. climb    | roared    |
| 8. reach    | stretched |
| 9. help     | climbed   |
| 10. stretch | reached   |



**Home Activity** Your child identified and used words with *-ed* endings. Read a story together and help identify and define words with *-ed* endings.