

Name \_\_\_\_\_

# Plot and Theme

- The **plot** of a story includes the important events at the beginning, middle, and end.
- As you read, **think about what happens** in the story and why these things are important.
- Think, “What is the **big idea** of the story? What did a character learn in this story?”
- Use a **graphic organizer** to help you see and understand information.

**Directions** Read the following story. Then complete the diagram below.

Sam is a chameleon. A chameleon is an animal that can change its color. It can blend in with its background. One minute it can be gray. The next, it can change to black or green.

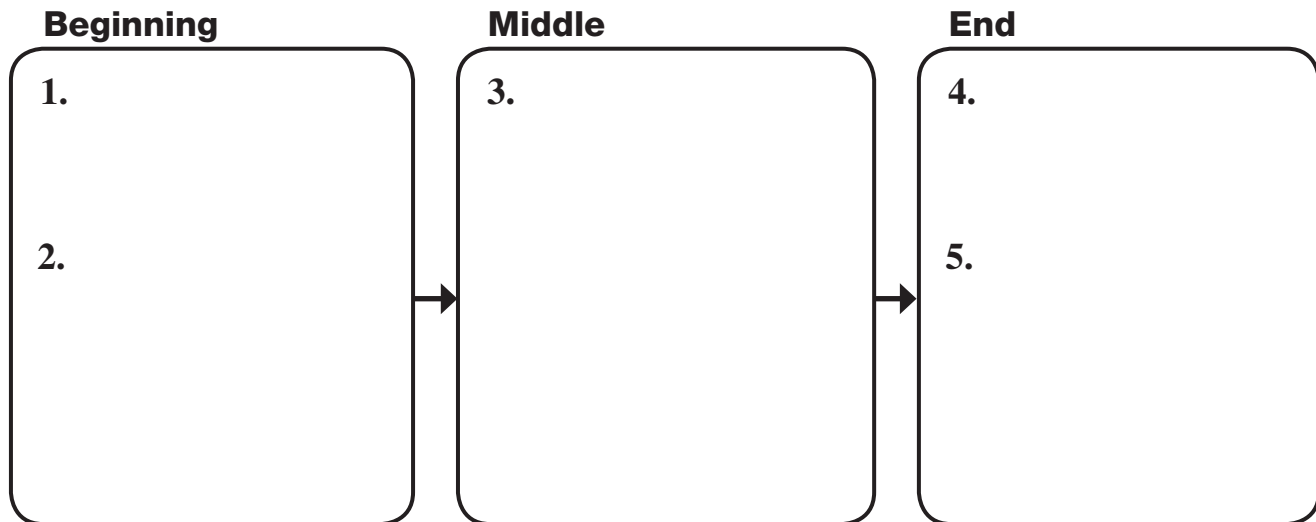
Sam was sitting on a branch. His skin was brown. He looked at his two neighbors across the way. He said, “Hello.”

Sid and Rufus, his neighbors, are chameleons too. They sat on a green leaf, so they were green.

“You are not like us,” said Rufus. “You are brown; we are green.”

“I am just like you,” said Sam. Sam crawled forward. He reached the green leaf. Slowly, his skin turned green.

“See,” Sam said. “I’m just like you, but a bit more friendly.”



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**Home Activity** Your child read a tale and identified the beginning, middle, and end. Together, create three cards, each with an illustration of an event from the beginning, middle, and end. Ask your child to put the cards in the order of the story.