

Name _____

Phonics • Syllables VCCCV

Directions Choose the word in () with the VCCCV syllable pattern to finish each sentence. Write the word on the line.

- _____ 1. The third grade (children/students) took a trip to the zoo.
- _____ 2. Their teachers had a (surprise/special) assignment for them.
- _____ 3. The zookeeper gave an (alert/address) to the students.
- _____ 4. He told them to (inspect/watch) each animal's living space.
- _____ 5. He suggested they (compare/contrast) different animals.
- _____ 6. By the end of the day, the students had seen about one (dozen/hundred) animals.

Directions Circle the word that has the VCCCV syllable pattern. Then write a sentence on the line that uses the word you circled.

7. forgive monster wonder

8. human fortress winner

9. complain number writer

10. constant planet signal

11. beyond robin sample

12. chosen control copper



Home Activity Your child wrote words with the VCCCV syllable pattern found in *mon/ster*. Ask your child to read each of the words he or she wrote on the page above. Take turns making up additional sentences using these words. Help your child write the sentences and underline the words with the VCCCV syllable pattern.