

Name _____

Homophones

Directions Choose the word that best matches each definition. Write the word on the line.

- | | | | |
|-------|-----------------------------|--------|-------|
| _____ | 1. a small room in a prison | sell | cell |
| _____ | 2. to record on paper | right | write |
| _____ | 3. 60 minutes | hour | our |
| _____ | 4. not strong | weak | week |
| _____ | 5. a period of darkness | knight | night |
| _____ | 6. swallowed | ate | eight |
| _____ | 7. a story | tail | tale |
| _____ | 8. also | to | too |

Directions Choose the best word to complete each sentence. Write the word on the line.

- | | |
|-------|---|
| _____ | 9. My aunt (cent/sent) us a letter. |
| _____ | 10. I did not hear/here you. |
| _____ | 11. The letter said my aunt would (meat/meet) us at the airport. |
| _____ | 12. Our (plain/plane) arrived late. |
| _____ | 13. We looked everywhere and did not (sea/see) my aunt. |
| _____ | 14. Finally (eye/I) spotted her near the baggage claim area. |
| _____ | 15. Then we (knew/new) everything would be fine in our new country. |



Home Activity Your child identified and wrote homophones—words that sound the same but have different meanings and spellings. Work with your child to make a list of other homophones, such as *for/four*, *heard/herd*, *sail/sale*, and *one/won*. Take turns writing sentences that correctly use each homophone.