

Name _____

Vocabulary • Word Structure

- Sometimes you may come across a long word you don't know. Some long words are **compound words** that are made up of two small words.
- Use the meaning of the two small words to help you figure out the meaning of the long, **compound word**.

Directions Read each pair of words. Then write the compound word and draw a line from the compound word to its definition.

- | | | |
|-------------------|-------|-------------------------------|
| 1. birth + place | _____ | paper with news |
| 2. home + sick | _____ | place for a fire |
| 3. rain + drops | _____ | place where a person is born |
| 4. bed + room | _____ | all people |
| 5. under + ground | _____ | longing for home |
| 6. fire + place | _____ | room with a bed |
| 7. news + paper | _____ | drops of rain |
| 8. every + body | _____ | under the ground |
| 9. back + pack | _____ | toward the sky |
| 10. pot + holder | _____ | able to see far |
| 11. class + room | _____ | to lift up |
| 12. sky + ward | _____ | pack that is worn on the back |
| 13. far + sighted | _____ | room where class is held |
| 14. up + lift | _____ | used to hold hot pots |



Home Activity Your child used word structure to find the meaning of unfamiliar compound words. Read a story about a family moving to a new place. Encourage your child to look for compound words and to use the smaller words to figure out the meaning of the compound words.