

Name _____

Draw Conclusions

- A **conclusion** is a decision or opinion that makes sense based on facts and details.
- You can also use what you **already know** to draw a conclusion.

Directions Read the following passage and use the information to complete the chart below.

My mom is making crepes for breakfast. My dad said that crepes are the same things as blintzes. *Crepe* is a French word, so I guess crepes are the French version of blintzes. He said that blintzes are from Europe. A blintz is a thin pancake that's rolled around a filling. Dad likes cheese in his, but I like mine with strawberries and sour cream. Mom likes

hers with cheese and blueberries.

To make crepes or blintzes, first you have to make the pancake. Then you fill it and either fry it or bake it—we like ours fried. You can put whatever topping you want on them. Dad says they're good with whipped cream, but Mom won't let me have whipped cream for breakfast. I love crepes! I love blintzes too!

Directions Answer the questions in boxes 1–4. Then write a conclusion about what you read.

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| <p>1. Fact: True or false? Crepes and blintzes are the same thing.</p> | <p>2. Fact: Blintzes are from which part of the world?</p> | <p>3. Fact: What's one thing you can put on or in a blintz or crepe?</p> | <p>4. What I Know:</p> |
| <p>5. Conclusion:</p> | | | |

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Home Activity Your child learned about drawing conclusions. Have your child tell you about something that happened to him or her during the school day. Then help your child summarize what happened and draw a conclusion from it.