

Name _____

Vocabulary

Directions Underline the word that completes each sentence. Write the word on the line.

Check the Words You Know

___ flights

___ fierce

___ stoops

___ treasure

___ pitcher

___ feast

___ ruined

___ cardboard

- Our team's _____ struck everyone out.
pitcher treasure
- My neighbors' _____ needed repairs to the broken stairs.
fierce stoops
- After my aunt discovered the chest in the attic, she found a _____.
feast treasure
- My grandmother made us a special _____ for the holiday.
flights feast
- I walked up three _____ of stairs.
treasure flights

Directions Write the word from the box that completes each sentence.

- The lion looked very _____ when it growled.
- We packed the books in a _____ box.
- I ate so much at the _____ that I'm not hungry now.
- The cake was _____ when she dropped it on the floor.
- The ring from my grandfather is something to keep as a _____.

Write a Thank-You Note

On a separate sheet of paper, write a thank-you note that James might write to Uncle Romie after his visit. Use as many vocabulary words as possible.



Home Activity Your child has identified and used the vocabulary words from *Me and Uncle Romie*. Read a story about a family together. Have a conversation with your child about your family, using some of the vocabulary words in this lesson.