

Name _____

Vocabulary

Directions Match each word on the left with its meaning. Draw a line from the word to its definition.

- | | |
|-----------|----------|
| 1. tune | swell |
| 2. burro | answer |
| 3. bursts | melody |
| 4. reply | explodes |
| 5. puff | donkey |

Check the Words You Know

- | | |
|----------------|----------|
| ___glassblower | ___puff |
| ___factory | ___burro |
| ___tune | ___reply |
| ___bursts | |

Directions Choose the word from the box that best completes each sentence. Write the word on the line.

- _____ 6. The _____ made cups out of melted glass.
- _____ 7. A _____ will get you safely down the steep and rocky hillside.
- _____ 8. My mother works in a _____ that makes computers.
- _____ 9. You should always _____ politely when someone asks you a question.
- _____ 10. A balloon _____ if you blow too much air into it.

Write a Story

On a separate sheet of paper, write a story about an animal that can sing. Use as many vocabulary words as possible.



Home Activity Your child has identified and used vocabulary words from *Elena's Serenade*. Read a story or poem about an animal with your child. Encourage him or her to use this week's vocabulary words as you talk about what you read.