

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

- fetch** 1. went after or got
- boom** 2. fast-growing
- mending** 3. repairing
- spell** 4. a period of time
- skillet** 5. a frying pan

Check the Words You Know

- boom
- business
- coins
- fetched
- laundry
- mending
- pick
- skillet
- spell

Directions Choose the word from the box that best matches each clue. Write the word on the line.

- pick** 6. This is a tool used for breaking up rocks.
- coins** 7. People use these metal pieces to pay for things.
- laundry** 8. This is where you might find stacks of dirty clothes.
- business** 9. A gas station and grocery store are examples of this.
- mending** 10. Sewing skills are needed for this task.

Write a Movie Script

On a separate sheet of paper, tell what would happen in a movie you might make about life in a fast-growing town long ago. Identify the main characters and describe key events in the beginning, middle, and end of the story. Use

as many vocabulary words as possible. **Students' writing should incorporate lesson vocabulary in a description of main characters and sequence of events from a movie about life in a boom town long ago.**



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Home Activity Your child identified and used vocabulary words from *Boom Town*. With your child, read a story or nonfiction book about the California Gold Rush. Discuss what it might have been like to live during that period of time. Encourage your child to use vocabulary words in your conversation.