

Name _____

Plurals

Directions Use the plural form of each word in () to complete each sentence. Write the word on the line.

- _____ **pockets** _____ 1. Tanya put her hands into her (pocket).
- _____ **pennies** _____ 2. She pulled out a handful of (penny).
- _____ **pencils** _____ 3. She also found two (pencil).
- _____ **paints** _____ 4. She traded each pencil for two boxes of (paint).
- _____ **brushes** _____ 5. She used the money to buy two new (brush).
- _____ **glasses** _____ 6. She filled (glass) with water for cleaning her brushes.
- _____ **bushes** _____ 7. She painted a forest filled with trees and (bush).
- _____ **beaches** _____ 8. She made pictures of (beach) and waves.
- _____ **families** _____ 9. She showed (family) having fun together.
- _____ **copies** _____ 10. Tanya gave away many (copy) of her pictures.

Directions Write the plural form of each word below.

- | | | | |
|-----------|----------------------------|------------|-----------------------------|
| 11. lady | _____ ladies _____ | 16. supply | _____ supplies _____ |
| 12. dish | _____ dishes _____ | 17. fox | _____ foxes _____ |
| 13. class | _____ classes _____ | 18. boss | _____ bosses _____ |
| 14. peach | _____ peaches _____ | 19. list | _____ lists _____ |
| 15. kiss | _____ kisses _____ | 20. book | _____ books _____ |



Home Activity Your child wrote plurals—words naming more than one person, place, or thing. Ask your child to look around a room in your home and tell what he or she sees. Work with your child to write a list of twenty things in the room. Ask your child to write the plural form of each word.