






Vocabulary

Check the Words You Know

___college	___nickels
___dimes	___rich
___downtown	___quarters
___fined	

Directions Draw a line to match each word with its definition.

- | | | |
|-------------|---|---|
| 1. rich |  | coins worth ten cents each |
| 2. nickels |  | having much money |
| 3. fined |  | center of town |
| 4. dimes |  | ordered to pay money for breaking a law |
| 5. downtown |  | coins worth five cents each |

Directions Write the word from the box that best completes each sentence.

- college** _____ 6. Tina saved most of her money to pay for _____ .
- rich** _____ 7. Her piggy bank was so full that she felt _____ .
- downtown** _____ 8. One day, Tina and her mother went _____ to shop.
- fined** _____ 9. They got a parking ticket and were _____ one dollar.
- quarters** _____ 10. Tina gave her mother four _____ to pay the fine.

Write an Essay

On a separate sheet of paper, write an essay explaining why it is important to save. Use as many vocabulary words as possible.

Students' essays should include lesson vocabulary to describe the importance of saving.



Home Activity Your child identified and used vocabulary words from *Alexander, Who Used to Be Rich Last Sunday*. Ask your child to help you count loose coins, such as nickels, dimes, and quarters. Talk about their value, what you or your child could do with them and why it is important to save money. Use as many vocabulary words as possible.