

Name _____

Base Words and Endings

Directions Add **-ed** and **-ing** to each word on the left. Remember that you may have to double the last consonant, drop the final **e**, or change **y** to **i**.

Word	-ed	-ing
plan	planned	planning
1. please	pleased _____	pleasing _____
2. use	used _____	using _____
3. shop	shopped _____	shopping _____
4. worry	worried _____	worrying _____
5. tug	tugged _____	tugging _____

Directions Add **-er** and **-est** to each word on the left. Remember that you may have to double the last consonant, drop the final **e**, or change **y** to **i**.

Word	-er	-est
heavy	heavier	heaviest
6. great	greater _____	greatest _____
7. easy	easier _____	easiest _____
8. thin	thinner _____	thinnest _____
9. angry	angrier _____	angriest _____
10. big	bigger _____	biggest _____



Home Activity Your child wrote words that ended with *-ed*, *-ing*, *-er*, and *-est*. Work with your child to write a story using the words on the page above. Before the writing begins, ask your child to review the words he or she wrote and think about ways to use the words.