

Name \_\_\_\_\_

# Vocabulary

## Check the Words You Know

- |                |              |
|----------------|--------------|
| ___errands     | ___bundles   |
| ___steady      | ___wobbled   |
| ___dangerously | ___arranged  |
| ___unwrapped   | ___excitedly |



**Directions** Fill in the blank with the word that fits the meaning of the sentence.

1. Hold the ladder **steady** \_\_\_\_\_ so I can climb up.
2. I **wobbled** \_\_\_\_\_ often when I first learned to ride a bike.
3. He **unwrapped** \_\_\_\_\_ his birthday presents after the party.
4. She did a few **errands** \_\_\_\_\_ to help her grandmother.
5. We tied our clothes in **bundles** \_\_\_\_\_ and went to the laundry.

**Directions** Draw a line from the word to its definition.

- |                |                              |
|----------------|------------------------------|
| 6. dangerously | put in order                 |
| 7. arranged    | shook from side to side      |
| 8. excitedly   | uncovered                    |
| 9. unwrapped   | in an unsafe way             |
| 10. wobbled    | with strong, lively feelings |

## Write an Advertisement

On a separate sheet of paper, write an advertisement for a job. Write about someone who is looking for a student to work after school. Describe the job and how much it pays. Use as many vocabulary words as possible. **Students' writing should use lesson vocabulary in a description of a job suited for a student.**

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**Home Activity** Your child identified and used words from *My Rows and Piles of Coins*. Read a story about a student who gets a job. Discuss the story with your child using this lesson's vocabulary words.