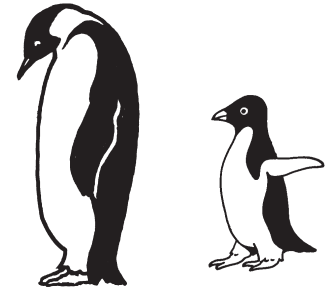


Vocabulary

Check the Words You Know

___hatch	___pecks
___snuggles	___preen
___flippers	___frozen
___cuddles	



Directions Choose the vocabulary word from the box and write it next to its meaning.

- _____ **pecks** _____ 1. taps at
- _____ **frozen** _____ 2. turned into solid ice
- _____ **flippers** _____ 3. limbs used for swimming
- _____ **preen** _____ 4. to make yourself clean and neat
- _____ **cuddles or snuggles** _____ 5. curls up comfortably

Directions Write the word on the line that fits the meaning of the sentence.

6. Mother _____ **cuddles or snuggles** _____ the little baby in her arms.
7. The chick is about to _____ **hatch** _____ out of its egg.
8. Penguins use their _____ **flippers** _____ to help them swim.
9. The penguins _____ **preen** _____ their young until their feathers are clean.
10. It was so cold that we could ice skate on the _____ **frozen** _____ lake.

Write a News Report

On a separate sheet of paper, tell what happens when a penguin chick hatches. Describe the setting and the sequence of events using as many vocabulary words as possible.

Students should use vocabulary describing an Antarctic setting and sequence of events as a penguin chick hatches.



Home Activity Your child identified and used vocabulary words from *Penguin Chick*. Read a story or a nonfiction article about penguins with your child. Discuss the story using this week's vocabulary words.