

Name \_\_\_\_\_

# Syllables V/CV, VC/V

**Directions** Circle each word in the box with the **long vowel** sound in the **first syllable**. Underline each word in the box with the **short vowel** sound in the **first syllable**. Then write each word in the correct column.

<u>lady</u>	<u>lemon</u>	<u>finish</u>	<u>baby</u>	<u>robot</u>
<u>panel</u>	<u>spider</u>	<u>polish</u>	<u>moment</u>	<u>credit</u>

## long vowel

1. lady2. baby3. robot4. spider5. moment

## short vowel

6. lemon7. finish8. panel9. polish10. credit

**Directions** Circle each word in the box with the **long vowel** sound in the **first syllable**. Underline each word in the box with the **short vowel** sound in the **first syllable**. Then use the words to complete the sentences. Write each word on the line.

<u>menu</u>	<u>female</u>	<u>motor</u>	<u>cousin</u>	<u>zebra</u>
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female 11. A \_\_\_\_\_ horse is called a mare.

zebra 12. A \_\_\_\_\_ has black and white stripes.

menu 13. A \_\_\_\_\_ is a list of food.

cousin 14. Your \_\_\_\_\_ is your aunt or uncle's child.

motor 15. A \_\_\_\_\_ is an engine.



**Home Activity** Your child identified words that have a long or short vowel sound in the first syllable. Ask your child to read the long and short vowel words he or she circled or underlined on the page above. Help your child use some of these words to write a story.