

Vocabulary

Directions Match the word with its meaning. Draw a line from the word to its definition.

Check the Words You Know

___shivered	___excitement
___motioned	___shocked
___slammed	___sadness
___gardener	



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|-------------|---|
| 1. shivered | surprised |
| 2. shocked | someone who plants and takes care of growing things |
| 3. sadness | trembled or shook |
| 4. motioned | unhappiness |
| 5. gardener | made a move to someone |

Directions Choose a word from the box that fits the meaning of the sentence and write it on the line.

- He **slammed** the door so hard, a glass fell off the shelf and broke.
- You could feel the **excitement** before the race started.
- I was **shocked** by the messy room.
- The **gardener** trimmed the branches on the bush.
- He **motioned** to me with his hand to come and talk to him.

Write a Weather Report

On a separate sheet of paper, write a weather report that tells what the weather is likely to be during the spring and summer. Include information about rainfall and temperature. Use as many vocabulary words as you can in your writing.

Students should use vocabulary in a weather report for spring and summer.



Home Activity Your child identified and used new vocabulary words from *A Day's Work*. Read a story about work with your child. Talk about the story using this week's vocabulary words.