

Name _____

Vocabulary

Directions Choose the vocabulary word from the box and write it next to its meaning.

Check the Words You Know

___enormous	___shiny
___strain	___scattered
___collection	___realize



- _____ **scattered** 1. spread over a large area
- _____ **collection** 2. a group of similar things a person gets and saves
- _____ **realize** 3. to understand something clearly
- _____ **strain** 4. to stretch too much
- _____ **enormous** 5. very big; huge

Directions Each sentence has a word missing. Circle the word at the end of each sentence that fits the meaning.

6. She _____ that she had left her coat behind. **realized** scattered
7. We polished the car until it looked bright and _____. enormous **shiny**
8. We _____ the grass seed all over the front yard. **scattered** strained
9. The _____ dictionary in the library is too heavy to lift. shiny **enormous**
10. My brother has a large _____ of baseball cards. strain **collection**

Write an Advertisement

On a separate sheet of paper, write an advertisement describing an item for sale. Tell why a person would want it in a collection. Use as many vocabulary words as possible.

Students should use vocabulary to describe something collectible.



Home Activity Your child identified and used vocabulary words from *Prudy's Problem and How She Solved It*. Ask your child to explain Prudy's problem to you and how it was solved. Encourage your child to use as many vocabulary words as possible.