

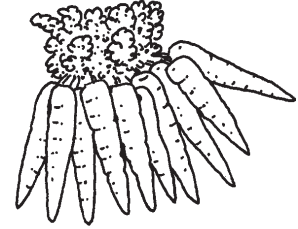
Name _____

Vocabulary

Directions Each sentence has an underlined word. Circle the word at the end of the sentence with the same meaning as the underlined word.

Check the Words You Know

___ lazy	___ bottom
___ crops	___ clever
___ cheated	___ partners
___ wealth	



1. My lazy brother hates to do his chores. **idle** young
2. Jill put the cookies on the bottom shelf. **lowest** long
3. Juan and I are partners in a lawn mowing business. **co-workers** a class
4. Jim does well in school because he is very clever. lazy **smart**
5. A person with lots of money has lots of wealth. **riches** need

Directions Write a word from the box to complete each sentence below.

6. The farmer plants many **crops**, including corn and wheat.
7. A farmer cannot be **lazy** because farming takes lots of work.
8. Ann is an honest student, so I don't think she **cheated** on the test.
9. The rich man had so much **wealth**, he owned five houses.
10. We will work together as **partners** to build a business.

Write a Story

On a separate sheet of paper, write about two farmers working together on something special. Describe them and what happens. Use as many vocabulary words as possible.

Students should use vocabulary to describe partners, what they do, and what happens.



Home Activity Your child identified and used vocabulary words from *Tops and Bottoms*. Visit the supermarket produce aisle together and have your child identify the vegetables whose tops or bottoms we eat. Encourage using as many vocabulary words as possible.