

## Vocabulary • Context Clues

- Sometimes you come across a word you don't know. The author may use a word with the opposite meaning—an **antonym**—as a clue to the word's meaning.
- Use **antonyms** as **context clues** to figure out the meaning of unfamiliar words.

**Directions** Read each sentence. One word is underlined. Circle the antonym of the underlined word. Write the meaning of the underlined word on the line.

1. Sue is always so busy that no one can say she is lazy.

**not willing to work or move fast**

2. Put the glass on the top shelf because your sister may break it if it's on the bottom.

**lowest or last**

3. Danny is so clever, he would never do a silly thing like that.

**bright; intelligent; having a quick mind**

4. The cat was asleep, but the dog was awake.

**not awake; sleeping**

5. Months after planting the seeds, the farmer can harvest the corn.

**to gather crops**

6. Do not scatter the papers, but gather them into one pile.

**to bring or come together in one place; collect**

7. You look so nice when you smile that you should never scowl.

**to look at someone in an angry way; frown**

8. Whisper the secret in my ear, don't holler it out loud.

**to cry or shout loudly**



**Home Activity** Your child identified and used new words by understanding antonyms used in context. Read a story together and encourage identifying unfamiliar words. Then help look for antonyms in the text that might help figure out the words' meanings.