

Consonant Blends

Directions Read the story. Underline the words with the three-letter blends **spl**, **squ**, **str**, and **thr**. Then write the underlined words on the lines.

Emily threw on her coat and ran down the street. As she got to the town square, she saw three friends throwing water balloons at one another. Each time a balloon struck the ground, it split open. Water splashed everywhere. Then someone tossed a balloon with such strength that it flew through an open car window. Emily knew they had to find the owner and tell what they had done.

1. _____ **threw** _____
2. _____ **street** _____
3. _____ **square** _____
4. _____ **three** _____
5. _____ **throwing** _____
6. _____ **struck** _____
7. _____ **split** _____
8. _____ **splashed** _____
9. _____ **strength** _____
10. _____ **through** _____

Directions Read each word and listen for the three-letter blend. Then write two more words that start with the same blend. Underline the three-letter blend in each word you write. **Students' answers will vary.**

11. straw _____ **stripe** _____ **strong** _____
12. splurge _____ **splint** _____ **splendid** _____
13. squeak _____ **squint** _____ **squash** _____
14. thread _____ **throat** _____ **throne** _____
15. straight _____ **strict** _____ **strange** _____



Home Activity Your child wrote words that begin with the three-letter blends *spl* (as in *splash*), *squ* (as in *square*), *str* (as in *strike*), and *thr* (as in *throw*). Challenge your child to name additional words that begin with these three-letter blends. For help in identifying words with these starting letters, you can use a dictionary.