

Name _____

Vocabulary

Check the Words You Know

___clearing	___pegs
___steep	___cellar
___barrels	___spoil



Directions Read the sentences. Write the word from the box that fits the sentence.

1. We set up our tent in a **clearing** in the woods.
2. We put **pegs** from our tent into the ground to hold it down.
3. The hill was so **steep**, I nearly slipped and fell.
4. We keep lots of tools downstairs in our **cellar**.
5. You must use eggs before they **spoil** and make you sick.

Directions Match the word with its meaning. Draw a line from the word to its definition.

- | | |
|-------------|---------------------------|
| 6. barrels | wooden pins |
| 7. spoil | large containers |
| 8. clearing | a room under a house |
| 9. cellar | to rot or go bad |
| 10. pegs | an open space in a forest |

Write a Description

On a separate sheet of paper, write a description of your home or of any house you have been in. Describe what the home is like from the outside and inside. Describe the rooms in the home. Use as many vocabulary words as possible in your writing.

Students' writing should incorporate the lesson vocabulary in a description of their home or any other house they have been in.

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Home Activity Your child identified and used vocabulary words from *William's House*. Ask your child to describe William's house using as many vocabulary words as possible.