

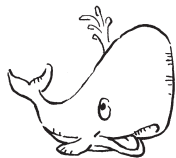
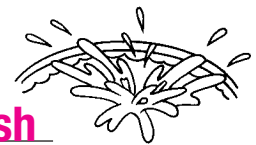
Name _____

Consonant Digraphs

Directions Write **sh**, **th**, **ph**, **ch**, **tch**, or **ng** to complete each word. Write the whole word on the line to the left.

- _____ **purchased** _____ 1. Maria's family pur **ch** used a house.
- _____ **mother** _____ 2. Her mo **th** er decided to paint it.
- _____ **brushes** _____ 3. She went to the store and bought bru **sh** es and buckets.
- _____ **clothing** _____ 4. When she came home she put on old clo **th** ing.
- _____ **patched** _____ 5. Then she pa **tch** ed the cracks and nail holes.
- _____ **going** _____ 6. Maria didn't know what color her room was goi **ng** to be.
- _____ **phoned** _____ 7. She **ph** oned her friend to talk about it.
- _____ **choice** _____ 8. Her friend helped Maria make the **ch** oice.
- _____ **shade** _____ 9. Maria picked a beautiful **sh** ade of peach.

Directions Say the name of each picture. Write **sh**, **th**, **wh**, **ph**, **tch**, or **ng** to complete each word.

10. tro **ph** y11. wa **tch**12. a **th** lete13. **wh** ale14. swi **ng**15. spla **sh**

Home Activity Your child wrote words with the consonants *sh* (*English*), *th* (*father*), *wh* (*wheel*), *ph* (*trophy*), *ch* (*chapter*), *tch* (*watch*), and *ng* (*wing*). Have your child read the words on the page above. Ask your child to change one or more letters in some of the words to form new words. For example, substituting *t* for *p* in *peach* forms *teach*.