

Vocabulary

Check the Words You Know

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|----------------|--------------|
| ___recognizing | ___humor |
| ___doze | ___bulbs |
| ___blooming | ___sprouting |
| ___showers | ___beauty |

Directions Fill in the blank with a word from the box that fits the meaning of the sentence.

- You've grown so tall that I had trouble **recognizing** you.
- I was so tired that I began to **doze** while sitting in a chair.
- The **bulbs** I planted last fall will come up as flowers in the spring.
- Anyone who laughs at my jokes must have a good sense of **humor**.
- All the flowers were pretty, but the red one was a real **beauty**.

Directions Match the word with its meaning. Draw a line from the word to its definition.

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|--------------|-------------------------------------|
| 6. showers | growing out of the ground |
| 7. blooming | something that is very good looking |
| 8. sprouting | light rainfall |
| 9. doze | beginning to open |
| 10. beauty | to nap, or fall asleep |

Write a Letter

On a separate sheet of paper, write a letter to a friend or relative about a plant you would like to grow. Use as many vocabulary words as possible.

Students' writing should incorporate the lesson vocabulary in a letter they write about something they would like to grow.



Home Activity Your child identified and used vocabulary from *The Gardener*. Read a story about urban gardens to your child. Discuss the story, using this week's vocabulary words.