

Name \_\_\_\_\_

# Contractions

**Directions** Use each pair of words to make a contraction. Write the contraction on the line.

- |                            |              |                            |               |
|----------------------------|--------------|----------------------------|---------------|
| _____ <b>haven't</b> _____ | 1. have not  | _____ <b>I'd</b> _____     | 8. I would    |
| _____ <b>when's</b> _____  | 2. when is   | _____ <b>let's</b> _____   | 9. let us     |
| _____ <b>didn't</b> _____  | 3. did not   | _____ <b>they're</b> _____ | 10. they are  |
| _____ <b>they'll</b> _____ | 4. they will | _____ <b>that's</b> _____  | 11. that is   |
| _____ <b>she's</b> _____   | 5. she is    | _____ <b>he'd</b> _____    | 12. he would  |
| _____ <b>you'll</b> _____  | 6. you will  | _____ <b>wasn't</b> _____  | 13. was not   |
| _____ <b>we'd</b> _____    | 7. we would  | _____ <b>you'd</b> _____   | 14. you would |

**Directions:** Use the words in ( ) to make a contraction to complete each sentence. Write the contraction on the line.

- \_\_\_\_\_ **hasn't** \_\_\_\_\_ 15. Judy (has not) planted a garden before.
- \_\_\_\_\_ **she'd** \_\_\_\_\_ 16. This year she decided (she would) like to grow some plants.
- \_\_\_\_\_ **they'd** \_\_\_\_\_ 17. Her mom said that (they would) work together.
- \_\_\_\_\_ **wasn't** \_\_\_\_\_ 18. Judy's mom told her that it (was not) yet time to plant the garden.
- \_\_\_\_\_ **it's** \_\_\_\_\_ 19. She explained that seeds can't grow if (it is) too cold.
- \_\_\_\_\_ **wouldn't** \_\_\_\_\_ 20. She also said that plants (would not) grow without water.



**Home Activity** Your child formed contractions by using an apostrophe to take the place of letters that are left out. Ask your child to think of at least ten other word pairs that can be used to form contractions, such as *she is (she's)*, *we will (we'll)*, and *are not (aren't)*. Ask your child to write sentences using these contractions.