

Name _____

Vocabulary

Check the Words You Know

___overhead	___poked
___imagined	___narrator
___antlers	___languages

Directions Write the vocabulary word from the box next to its meaning.

- _____ **poked** _____ 1. jabbed with a finger or stick
- _____ **narrator** _____ 2. someone who tells a story
- _____ **antlers** _____ 3. bonelike growths on an animal's head, such as a deer
- _____ **languages** _____ 4. the words and grammar people use to communicate
- _____ **imagined** _____ 5. formed a picture in your mind about something

Directions Fill in the word from the box that fits the meaning of the sentence.

6. The deer had huge, pointed _____ **antlers** _____ on its head.
7. We looked at the clouds _____ **overhead** _____ to see if it would rain.
8. The boy _____ **imagined** _____ that he would grow up to be a great ball player.
9. My brother _____ **poked** _____ me in the arm to wake me up.
10. Rafael speaks two _____ **languages** _____, English and Spanish.

Write a Poem

On a separate sheet of paper, write a poem about something wonderful you imagine. Use as many vocabulary words as possible.

Students' writing should incorporate the lesson vocabulary in a poem that's about something good they imagine.



Home Activity Your child has identified and used vocabulary words from *Pushing Up the Sky*. Play a game with your child in which you take turns imagining something, with each of you adding to what the other imagined. Use as many vocabulary words as you can.