

Name _____

Vocabulary

Check the Words You Know

- | | |
|------------------------------------|----------------------------------|
| <input type="checkbox"/> blade | <input type="checkbox"/> flutter |
| <input type="checkbox"/> fireflies | <input type="checkbox"/> patch |
| <input type="checkbox"/> dew | <input type="checkbox"/> budding |
| <input type="checkbox"/> notepad | |



Directions Read each question. Then fill in the bubble next to the correct answer.

1. What is a piece of grass?

- a branch
 a blade
 a flower

2. What is a small piece of ground?

- dew
 flutter
 patch

3. The word *flutter* means

- to stop and wait
 to become flat
 to flap wings quickly

4. What are the water drops found on a flower in the morning?

- buds
 dew
 patch

Directions Draw a line from the word to its definition.

- | | |
|--------------|---|
| 5. blade | _____ a small piece of land |
| 6. notepad | _____ to begin to form a flower |
| 7. fireflies | _____ a leaf of grass |
| 8. budding | _____ something you write in |
| 9. patch | _____ insects that produce their own light |

Write a Friendly Letter

Write a letter to an insect or animal you have seen. Tell something about your life. Use as many vocabulary words and compound words as you can in your letter.

Students should use lesson vocabulary and compound words to describe something about the animal or about themselves.



Home Activity Your child identified and used vocabulary words from *Night Letters*. Work with your child to write a letter from the point of view of your pet or of an animal you've seen in your neighborhood. The letter should describe something about the animal's life. Use as many vocabulary words and compound words as possible in your letter.