

Name _____

Spellings of /j/, /k/, /s/

Directions Underline the letter or letters that stand for the sound /j/ in jar, large, and edge. Then write a sentence using each word.

Possible responses are given.

1. damage

The car had little damage from the crash.

2. bridge

The bridge goes across the river.

3. banjo

I would like to play the banjo.

4. village

The story takes place in a small village.

Directions Circle the words in the box that have the sound /k/ spelled *k*, *c*, *ck*, and *ch* as in mark, cost, pick, and school. Write the words on the lines below.

brake branch cellar decide locket
merchant peaceful stomach stretch stuck

5. **brake**

7. **stomach**

6. **locket**

8. **stuck**

Directions Choose the words with the sound /s/ as in person and pencil. Write the word on the line.

acid 9. acid is picture

inside 10. become catch inside

dance 11. coat dance was

once 12. account bacon once



Home Activity Your child wrote words with the /j/ sound in *jar*, *large*, and *edge*, the /s/ sound in *person* and *pencil*, and the /k/ sound in *mark*, *cost*, *pick*, and *chorus*. Encourage your child to identify other words with the /j/, /s/, or /k/ sounds. Together, make a list of these words and use them in sentences.