

Name \_\_\_\_\_

## Vocabulary

**Directions** Read the pairs of sentences below. Use one word from the box to fill in the blank in each pair of sentences. Use context clues to help you fill in the correct word.

- This winter was very snowy. We had four blizzards in December alone!
- The bird sang a beautiful tune. The melody was sweet and sad.
- The children gathered all around the teacher. She was surrounded by her class.
- She was worried about her grade on the test. She waited anxiously as the tests were handed back. She passed!
- The water flowed along a narrow stream. The stream was a channel that carried the water to the sea.

### Check the Words You Know

\_\_\_surrounded  
 \_\_\_bay  
 \_\_\_supplies  
 \_\_\_chipped  
 \_\_\_symphony  
 \_\_\_channel  
 \_\_\_blizzards  
 \_\_\_anxiously  
 \_\_\_melody

**Directions** In each sentence below, two words are underlined. Circle the word that makes sense. Use context clues in the sentence to help you choose the correct word.

- The ship sailed into the large bay / blizzard that is near our town.
- Before we went on the hike, I put a big bay / supply of water in my backpack.
- Dan surrounded / chipped at the wood with a small ax.
- We heard many musical instruments playing a beautiful symphony / channel together.
- I heard a song on the radio, and I have been humming the symphony / melody all day.

## Write a Scene from a Play

On a separate sheet of paper, write a short scene from a play about a person communicating with an animal. Use as many vocabulary words as possible.

**Students' writing should use lesson vocabulary in a play describing an animal and a human communicating.**



**Home Activity** Your child identified and used vocabulary words from *A Symphony of Whales*. Read a story or article about animals to your child. Have your child point out unfamiliar words. Work together to try to figure out the meaning of each word by using other words that appear near it.