

Name _____

Silent Consonants

Directions Choose the word in () with the silent consonant, as in **wr**, **kn**, **st**, **mb**, or **gn**, to complete each sentence. Write the word on the line.

- _____ **climb** _____ 1. It seemed like the perfect winter day for a (climb/hike) up the mountain.
- _____ **knapsack** _____ 2. Jan packed water and snacks in a (cooler/knapsack).
- _____ **knit** _____ 3. She put on her coat and (knit/new) cap.
- _____ **design** _____ 4. She grabbed the scarf with the blue and yellow (design/stripes).
- _____ **wrapped** _____ 5. Then she (tossed/wrapped) it around her neck.
- _____ **fasten** _____ 6. Jan began to (close/fasten) her coat.
- _____ **listen** _____ 7. The radio was on, and Jan stopped to (hear/listen).
- _____ **signs** _____ 8. The reporter said there were (calls/signs) that a big snowstorm was on its way.
- _____ **knew** _____ 9. Jan (learned/knew) she would have to go hiking another day.

Directions Circle each word in the box that has a silent consonant. Write the circled words in alphabetical order on the lines below.

gnaw relax **castle** **wrong** basket no **comb** **knot** humid water trap **numb**

10. _____ **castle** _____ 13. _____ **knot** _____
11. _____ **comb** _____ 14. _____ **numb** _____
12. _____ **gnaw** _____ 15. _____ **wrong** _____



Home Activity Your child wrote words with the silent consonants *wr* (*write*), *kn* (*knight*), *st* (*listen*), *mb* (*thumb*), and *gn* (*gnaw*). Work with your child to see how many words with those silent letters you can name together. Write the words, and take turns making sentences using each word.