

Name _____

Vocabulary

Directions Match the word with its meaning. Draw a line from the word to its definition.

Check the Words You Know

- | | |
|--------------|---------------|
| ___swooping | ___looping |
| ___attention | ___drifting |
| ___glaring | ___complained |
| ___giggle | ___struggled |



- | | |
|---------------|--------------------------------|
| 1. swooping | staring at |
| 2. complained | had a hard time with something |
| 3. looping | flying down fast |
| 4. glaring | grumbled about |
| 5. struggled | moving in arcs and circles |

Directions Use a vocabulary word from the box to complete each sentence below. Write the word in the space.

- You must pay **attention** in school if you want to learn.
- I **giggle** every time I read the funny cartoons.
- The two boys **struggled** to carry the heavy box into the house.
- She never **complained** if she did not get what she wanted.
- I had a strange dream as I was **drifting** out to sea.

Write a Friendly Letter

On a separate sheet of paper, write a friendly letter to someone who is different from other people. Tell why it is fine to be different and that you like the person for who he or she is. Use as many vocabulary words from this week as you can.

Students' writing should incorporate the lesson vocabulary in a letter about why it's okay to be different.



Home Activity Your child has identified and used vocabulary words from *Wings*. Read and discuss a story about flying with your child. Try using this week's vocabulary words.