

Name \_\_\_\_\_

## Vocabulary • Word Structure

- You may see a word you don't know that has a special **word ending**. Sometimes a word has the ending *-ing*.
- The ending *-ing* is usually added to a verb, or action word. Knowing the base word may help you figure out the meaning of the word with the *-ing* ending.

**Directions** Read each sentence. Each sentence has one word underlined. Circle the word at the end of the sentence that is the base word of the underlined word.

- The dragonfly was looping through the air.      loop      look
- The drifting sand covered the blanket on the beach.      drag      drift
- The boy was struggling with his broken bike.      giggle      struggle
- The swooping bird landed on my roof.      swoop      sweet
- Stop glaring at me! I didn't break your bike.      glare      glad

**Directions** Look at the words in the box. Then read the sentences. Each sentence has one word missing. Add *-ing* to the word in the box that best fits each sentence. Write the *-ing* word.

complain    enjoy    fly    say    walk

- When it rains, some people start complaining about the weather.
- I am different because I like to go out walking in the rain.
- Sometimes I see birds flying high in the sky.
- Other times I hear people saying that I'm wet.
- They must not know that I am enjoying myself.



**Home Activity** Your child identified and used base words and the *-ing* ending to figure out the meaning of unfamiliar words. Play a game with your child. Say a verb out loud. Then have your child say the verb with an *-ing* ending. Take turns saying verbs and words with *-ing* endings.