

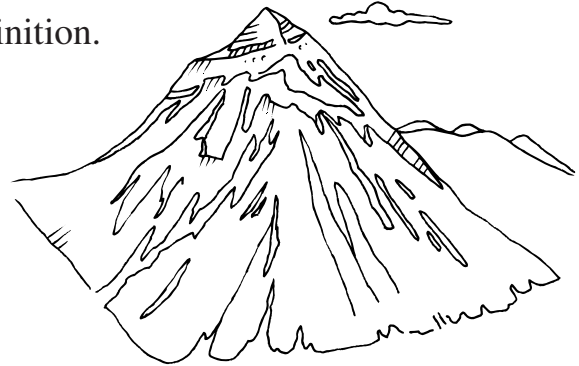
Name _____

Vocabulary

Directions Draw a line from the word to its definition.

Check the Words You Know

- | | |
|--------------------|-----------------------|
| ___ outrun | ___ tides |
| ___ deserts | ___ waterfalls |
| ___ peak | ___ average |
| ___ depth | |



- | | |
|------------|---|
| 1. average | the rising and falling of ocean waters because of the pull of the Moon |
| 2. desert | the very top of a mountain |
| 3. depth | normal, usual |
| 4. tides | places with little rainfall |
| 5. peak | having to do with how deep something is |

Directions Write the word from the box that best matches each clue.

- | | |
|---|-------------------------|
| 6. The winners of a race do this. | outrun _____ |
| 7. These falling waters are often shown on postcards. | waterfalls _____ |
| 8. Snow is often found on this part of a mountain. | peak _____ |
| 9. Cactus plants grow here. | deserts _____ |
| 10. These are related to ocean waters. | tides _____ |

Write a Travel Brochure

On a separate sheet of paper, write a travel brochure describing a place and the things people may see there. Use as many vocabulary words as possible.

Students' writing should use vocabulary in a brochure to describe a place people may visit.

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Home Activity Your child identified and used vocabulary words from *Hottest, Coldest, Highest, Deepest*. With your child, read a story or nonfiction article about Earth science. Talk about landforms. Encourage your child to use vocabulary words in your conversation.